Idaho State Department of Education

Assessment and Accountability Overview

Angela Hemingway

Director of Assessment and Accountability

Assessment in Idaho's Public Schools

Philosophy –

Acquiring the basic skills is essential to realization of full educational, vocational and personal/social development. Since Idaho schools are responsible for instruction in the basic scholastic skills, the State Board of Education has a vested interest in regularly **surveying student skill acquisition** as an index of the effectiveness of the educational program. This information can best be secured through objective assessment of **student growth.** The State Board of Education will provide oversight for all components of the **comprehensive assessment program**.

IDAPA 08 02 03 111 01

Purpose of Assessments in Idaho's Public Schools

- Measure and **improve student achievement**
- Identify areas needing intervention and remediation, and acceleration
- **Inform parents and guardians of their child's progress**
- Provide comparative local, state and national data regarding the achievement of students in essential skill areas
- Identify performance trends in student achievement across grade levels tested and **student growth over time**

- **IDAPA 08 02 03 111 02**

Purpose of NCLB - Participation

- To evaluate our progress towards proficiency, NCLB and Idaho's ESEA Waiver requires Idaho to test 95% of all students and 95% of students in each sub-group (NCLB §1111(b)(2)(I)(ii)).

- Idaho and NCLB do not currently have an opt out clause/law

- Challenges of not meeting 95%
  - Idaho Code: 08.02.03.04.b.i
  - No Child Left Behind (NCLB) Code § 1111 (b) (2))
  - Letter to Superintendent, April 2015

Participant/Proficiency Flow Chart – Spring 2015
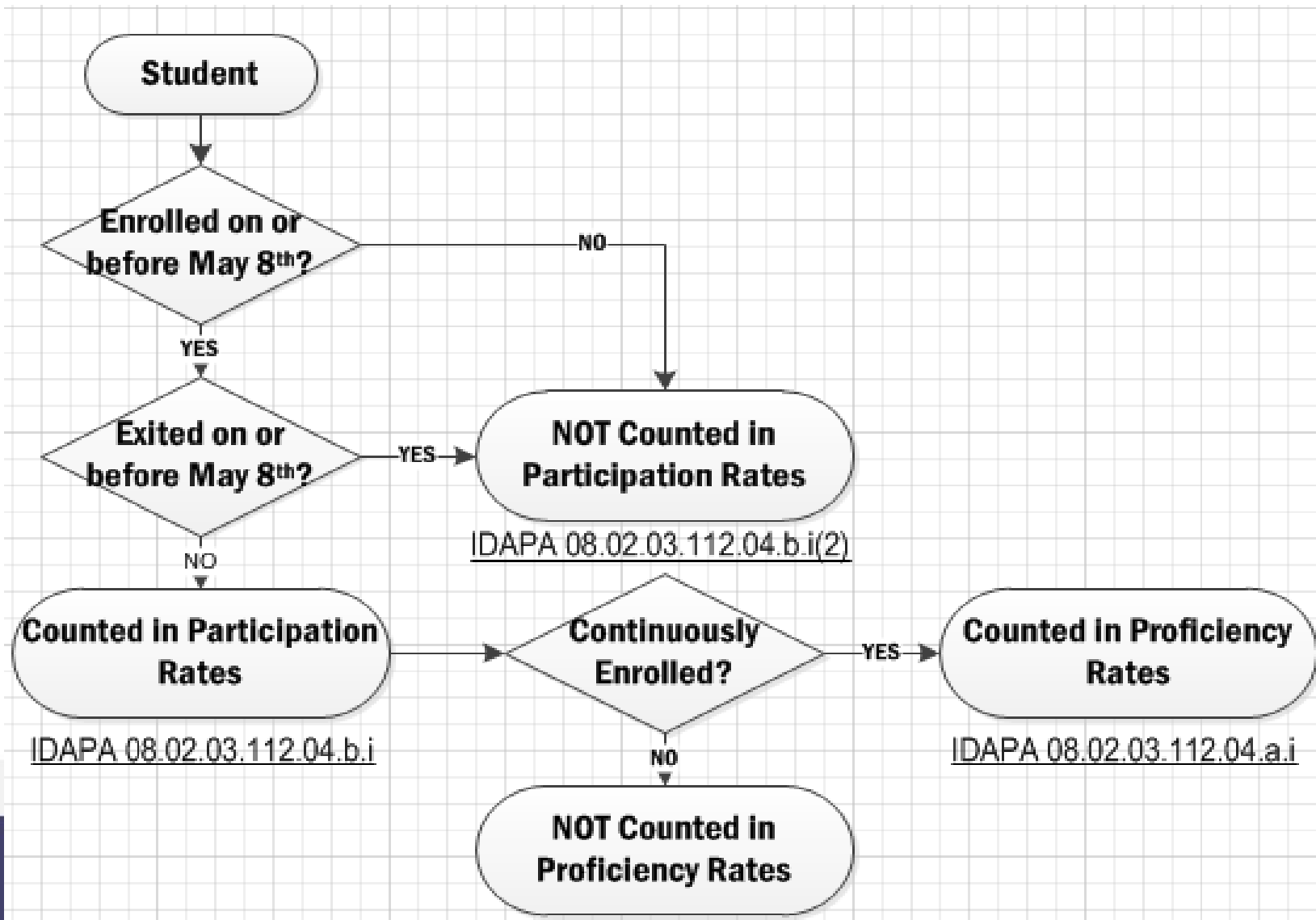
Assessment Overview

Assessments your school is <u>required</u> to give (depending on population and grades served):

- **Civics (Beginning with Class of 2017)**
- **IRI (K-3) or IRI Alt (eligible students K-2)**
- **ISAT Math and ELA - Grades 3-8 and HS grade(s): <u>TBD after August 13th Board Meeting</u>**
    - **OR National Center and State Collaborative Alternate Assessment (Student must have an IEP and be on grades 3-8 or 11)**
- **ISAT Science (Grades 5 or 7)**
    - **OR ISAT Alt Science (Student must have an IEP and be in grade 5, 7 or 10)**
- **Science End-Of-Course Exams (HS Biology and/or Chemistry)**
- **College Entrance Exam (Grade 11)**
- **PSAT (Grade 10 - *optional*)**
- **Idaho's English Language Assessment for LEP students, grades K-12, WIDA's ACCESS 2.0**
- **NAEP (in sampled schools and students in grades 4, 8 or 12, as selected)**

SY 2015/16 Assessment Dates

Assessment	2015-2016 Testing Dates/Windows
Assessment Monitoring	Due April 15, 2016
Idaho's English Language Assessment	February 8 – March 18, 2016
IRI, Fall	August 17 – September 25, 2015
IRI, Spring	April 04 – May 02, 2016
IRI Alt.	April 04 – May 02, 2016
NCSC Alt. Assessment Math & ELA	March 28 – May 20, 2016
Interim Assessment- Optional	August 26, 2015- March 25, 2016
ISAT- Math and ELA	March 28 – May 20, 2016
ISAT –Science	March 28 – May 20, 2016
End-of-Course Science (Biology and Chemistry)	February 08 – May 20, 2016
ISAT Alt Science	TBD
Civics	District/School Determination
NAEP	January 25 – March 04, 2016
PISA	October 05 – November 13, 2015
PIRLS	March 01-May 27, 2016
PSAT	October 14, 2015
SAT	April 12, 2016

http://www.sde.idaho.gov/site/assessment/docs/Assessment%20Calendar.pdf

CIVICS

- **Idaho Code §33-1602.7**
- Beginning with the class of 2017
- Students successfully complete the Civics test defined as the 100 question US Citizenship & Immigration Services Test of Naturalization
- District/school can determine method/manner of administration
- Taken any time after grade 7
- Documented on transcript the student has *passed* the civics test
- SDE will not collect any scores or other data

Karlynn Laraway
(208) 332-6824
klaraway@sde.idaho.gov

IRI Testing Dates, 2015-2016

Fall 2015

August 17 – Sept. 25

Reporting/Discrepancy Deadline: Oct. 16

Winter 2016 (Optional)

January to February

Spring 2016

Testing April 4 – May 2

Reporting/Discrepancy Deadline May 13

IRI Materials Order Form

(Stephanie Lee sends out 2-3 months before testing via email – form is available on the IRI website)

Stephanie Lee

(208) 332-6903

slee@sde.idaho.gov

Please ensure Stephanie Lee has the IRI Coordinators email – this is the only way she will know who needs IRI information and the order form

Extended Reading Intervention (ERI)

Idaho Code 33-1615 – Each school district shall establish an extended year state board approved reading program for students identified as below grade level (intensive) on reading assessments in kindergarten through grade 3. The program shall be the equivalent of forty (40) hours of instruction.

- Step 1 - Districts will complete the online ERI Application. Opens in November and is *always* due the 1st Friday in May.

- Step 2 – Evaluation. Districts will evaluate their program and report growth from Fall to Fall. Opens in June and is *always* due the last Friday in October.

ERI application link:
http://www.sde.idaho.gov/site/reading_indicator/ERI.htm

Please review the School Administrators ERI Information Packet for more information.

A Balanced Assessment System

The Smarter Balanced Assessment Consortium is committed to ensuring that all students leave high school prepared for postsecondary success. A balanced assessment system — which includes the formative assessment process as well as interim and summative assessments — provides tools to improve teaching and learning. The formative assessment process is an essential component of a balanced assessment system.

Digital Library
Available Now
Resources to help teachers improve classroom-based assessment practices

Interim Assessments
Available Beginning Winter 2014-15
Optional online assessments to check student progress and help teachers plan and improve instruction

Summative Assessments
Available Spring 2015
Year-end assessments in math and English for grades 3-8 and 11 that use both computer adaptive testing and performance tasks

Digital Library Functionality
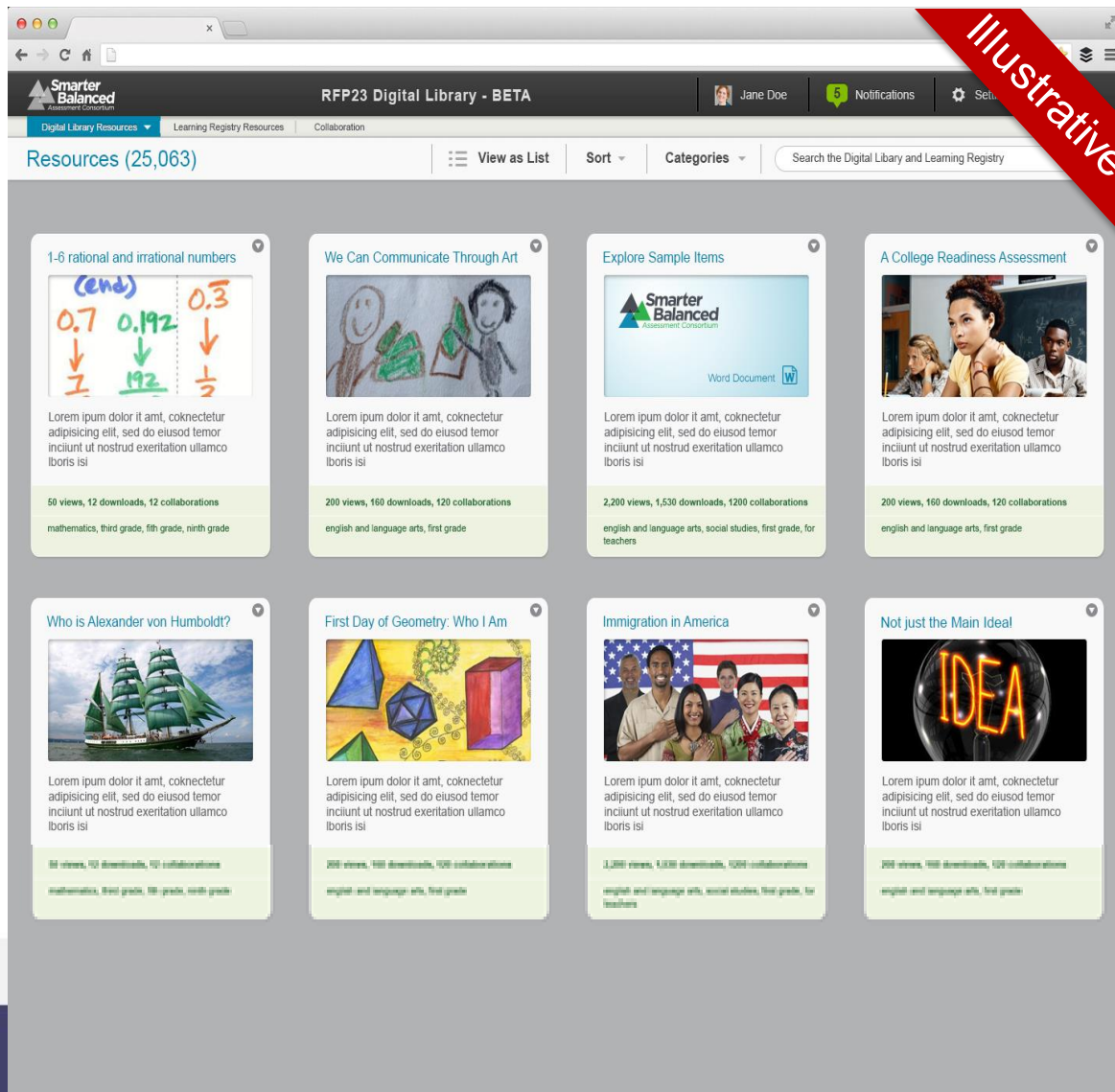
- Enables State Networks of Educators and State Leadership Teams to submit, review, and publish resources
- Allows educators to view, download, and rate resources
- Uses state-of-the-art tagging and search to quickly find resources by CCSS and other topics
- Enables educators from across the Consortium to collaborate and share their knowledge
- Facilitates access to resources that are stored in participating libraries

All Interim and Summative info is in the Idaho Portal

http://idaho.portal.airast.org/test-administrators/

Interim Assessment

- Same platform and item types as summative assessment
- IAB (Interim Assessment Blocks)
- ICA (Interim Comprehensive Assessment)
- Hand scoring by districts for non-computer scored
- Appropriate for administration at various points in the year at the discretion of districts
- Same /similar reporting features
- Non-secure

ISAT by Smarter Balanced
aka ISAT by SBAC, ISAT 2.0

- Grades 3-8 and HS required in Math and ELA

  - Both components are required to generate a score: CAT and PT

- High school grade(s) will be determined during August 13th Board Meeting

- Participation vs. proficiency at the HS level will also be determine at August 13th Board Meeting

For All

Universal Tools

Embedded
Breaks, Calculator,
Digital Notepad,
English Dictionary,
English Glossary,
Expandable Passages,
Global Notes,
Highlighter,
Keyboard Navigation,
Mark for Review,
Math Tools,
Spell Check,
Strikethrough,
Writing Tools, Zoom

Non-embedded
Breaks,
English Dictionary,
Scratch Paper,
Thesaurus

For Some

Designated Supports

Embedded
Color Contrast,
Masking,
Text-to-speech,
Translated Test
Directions,
Translations (Glossary),
Translations (Stacked),
Turn off Any Universal
Tools

Non-embedded
Bilingual Dictionary,
Color Contrast,
Color Overlay,
Magnification,
Read Aloud,
Scribe,
Separate Setting,
Translation (Glossary)

For a Few

Accommodations

Embedded
American Sign Language, Braille,
Closed Captioning, Text-to-speech

Non-embedded
Abacus, Alternate Response Options,
Calculator, Multiplication Table,
Print on Demand, Read Aloud,
Scribe, Speech-to-text

Questions about Formative, Interim or Summative Assessment:

Nancy Thomas Price

Comprehensive Assessment Coordinator
nthomasprice@sde.idaho.gov
208-332-6988
http://www.sde.idaho.gov/site/formativeInterim/

ISAT Science for Grades 5 and 7

- Science standards review occurred Feb-June 2015
- New standards will be presented to the Board and Legislature in SY1516
  - If the standards change, the assessments will change
- For SY1516, Grades 5 and 7 will continue to take the Science ISAT based on current Idaho science standards

Science EOCs have replaced Grade 10 Science ISAT in 2015

- In 2015, the Grade 10 Science ISAT was replaced with EOCs in biology and chemistry.

- When a student in grades 10 -12 completes biology and/or chemistry, the student can test.

- Participation in one test is required for graduation. (IDAPA 08.02.03.111.06.n)

- EOC Website: http://www.sde.idaho.gov/site/assessment/eocScience.htm

Cathy Salas

Program Specialist

csalas@sde.idaho.gov

College Entrance Exam

- Graduation requirement under Idaho Code
- Effective a student's junior year
- Eligible exams: SAT, ACT, or Compass
  - Accuplacer Placement for students who qualify for alternate exams
- SAT and Accuplacer Placement are state-funded for juniors who attend an Idaho public school
  - SAT School Day on April 12, 2016

Nichole Hall, College & Career Readiness Assessment Coordinator
nhall@sde.idaho.gov or (208) 332-6933

Please visit the following website for further information.

College Entrance Exam:
http://www.sde.idaho.gov/site/assessment/collegeEntranceExam.htm

PSAT

- Optional for Grade 10
- State-funded
- School-day administration on October 14, 2015
- Determines a student's potential for advanced placement (AP) coursework
- Juniors may participate at the expense of the district or student

If your student population includes sophomores, contact Nichole Hall, College & Career Readiness Assessment Coordinator, nhall@sde.idaho.gov or (208) 332-6933, as soon as possible.

Please visit the following website for further information:
http://www.sde.idaho.gov/site/assessment/psat.htm

Idaho's English Language Assessment
WIDA's ACCESS 2.0

- Measures English proficiency
- Given to LEP students only, K-12
- Given yearly in the Spring

Nichole Hall, College & Career Readiness Assessment Coordinator
nhall@sde.idaho.gov or (208) 332-6933

IELA: http://www.sde.idaho.gov/site/assessment/IELA/
Title III/LEP: http://www.sde.idaho.gov/site/lep/

Alternate Assessments

	Grades	Window
ISAT Alt Science	**5,7,10**	**TBD**
National Center and State Collaborative (NCSC) Alternate Assessment in ELA and Math	**3-8 and 11**	**March 28 – May 20**
Idaho Reading Indicator-Alt	**K-2**	**April 4 – May 2**

- All information about alternate assessments in Idaho can be found at http://www.sde.idaho.gov/site/assessment/ISATalt/.

VACANT

Temporary Contact

Karlynn Laraway

208-332-6824

klaraway@sde.idaho.gov

National Assessment of Educational Progress (NAEP)

- First administered in 1969 to students in grades 4, 8 and 12 in Reading and Math (occurs every odd-numbered year)

- In 2015, 240 Idaho schools were selected and nearly 18,000 students were assessed in NAEP

- Idaho Schools will participate in NAEP 2016 National Arts Assessment and DBA Pilots in Reading, Mathematics and Writing

- It is highly likely that schools in your district will be randomly selected for the spring 2017 assessment

Karlynn Laraway
National and International
Assessment Coordinator
208-332-6824
klaraway@sde.idaho.gov

International Assessments

- **O**rganization for **E**conomic **C**ooperation and **D**evelopment
- **TIMSS** – Trends in International Math and Science Study
  - Spring 2015 Idaho Schools Participated in grades 4 and 12
- **PISA**: Program for International Student Assessment
  - Fall 2015 Idaho schools will participate for the first time
- **PIRLS**: Progress in International Reading Literacy
  - 2016 Idaho schools will participate for the first time
- Benefits of participation by Idaho Schools & Students
  - Experience taking the assessments
  - Inform national education policy
  - Monetary compensation to schools, teachers & students

NAEP

NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

IDAHO

Assessment Website

http://www.sde.idaho.gov/site/assessment/

Accountability Updates

Past Accountability System AYP (2002-2012)

- Pass/Fail Rating based on Statewide Assessments and Graduation Rates
  - Pros
    - Easy to Calculate and Explain
  - Cons
    - One Dimensional
    - Unrealistic Expectation

Past Accountability System Star Rating (2012-2013)

- Pros
  - Multi-dimensional/ multiple measures, including growth
- Cons
  - Unbalanced
  - Difficult for Districts and Schools to Run their own Calculations
 - More Difficult to Explain to Stakeholders

Current Accountability System On Hold (2014 - 2015)

- 2014 – Statewide Field Test with no results

- 2015 – Baseline year with no growth
  - What schools will receive in 2015:
    - Individual Student Achievement Reports
    - Student Growth Report
      - Calculate Biennial Student Growth Percentile
    - Required Report Card Information (achievement, participation, subgroups and AMO Reporting)
  - Determination of Reward (Oct. 30), Priority and Focus Schools (Jan. 2016)
    - Based on ISAT by Smarter Balanced

Example of Biennial SGP Report
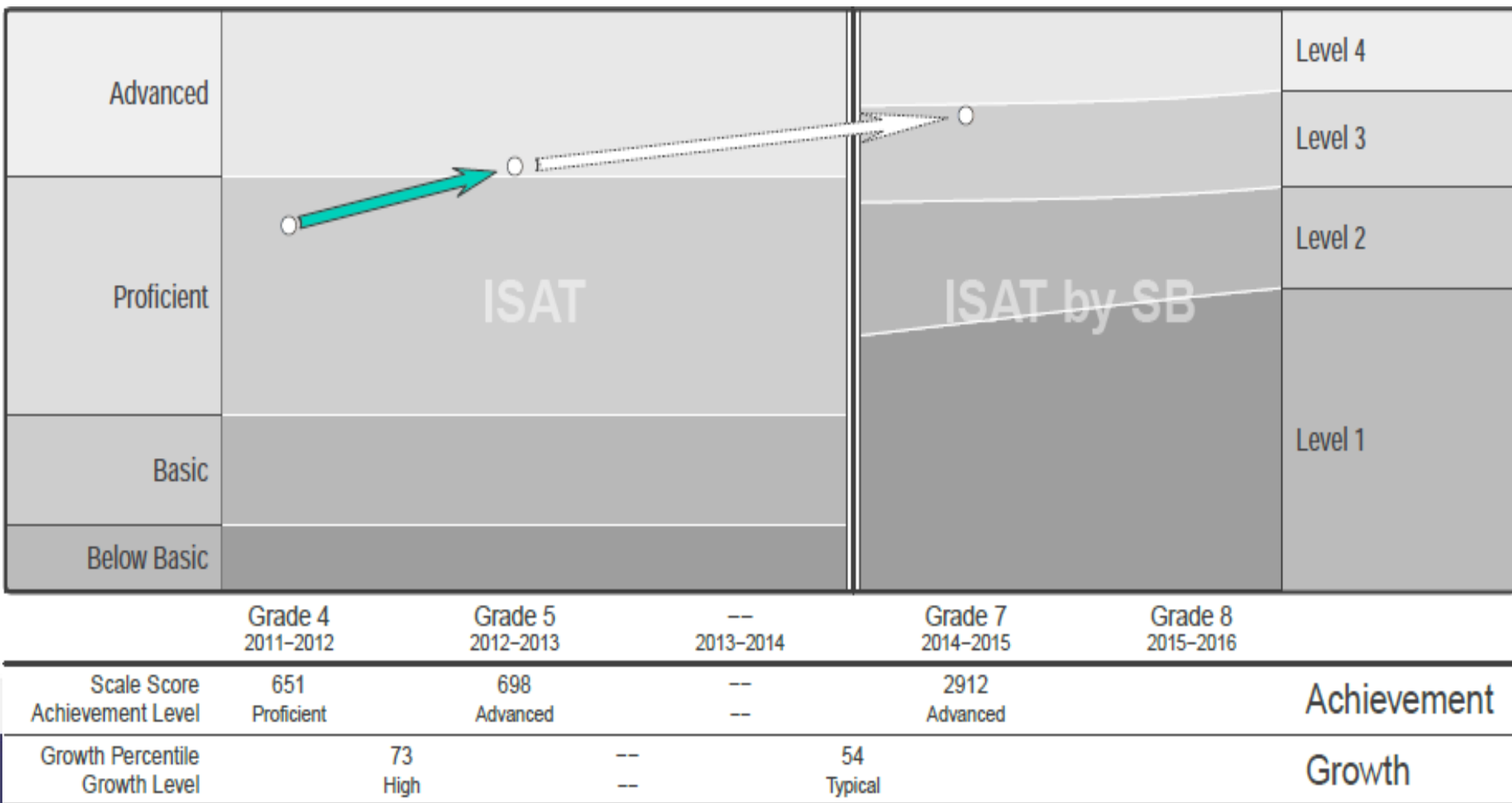
Calculating Biennial SGP

- **Pros:**
  - Positive Growth (1st through 99th Percentile)
  - Progress Indicator of Idaho Core Implementation
  - Independent from Score and Proficiency Level
- **Cons:**
  - Challenging Interpretation
  - Possible Misinterpretation of Data due to Missing Year and Changing Assessments
  - Possible Technical Difficulties
    - i.e. Ceiling / Floor Effect, Subject Changes
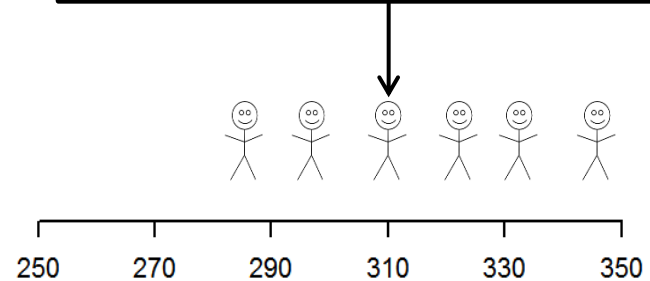
Student Growth Percentile Model

What is the percentile rank of a student compared to students with similar score histories?

Percentile Rank = 75th
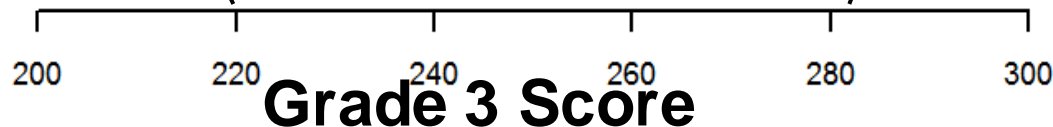This student's grade 5 score is at or above 75 percent of his academic peers.
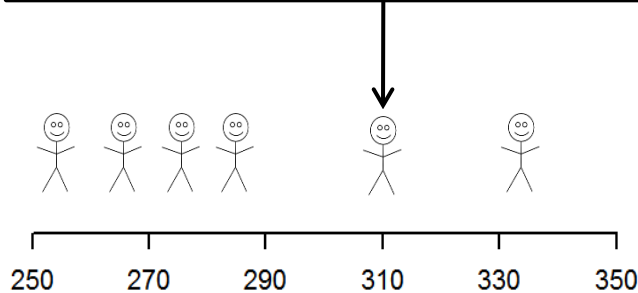
Percentile Rank = 42nd
This student's grade 5 score is at or above 42 percent of his academic peers.

Grade 5 Score

Grade 5 Score

Grade 3 Score

Growth Review - AGP

- With 2015 ISAT by Smarter Balanced scores,
  - Adequate Growth Percentile (AGP) cannot be calculated
    - In order to make growth predictions, we first need to understand the probability distributions and growth toward proficiency

Future Accountability System Fair and Equitable (2016-beyond)

- **Categorical Rating _POSSIBLY_ based on the following Multiple Measures:**
  - Achievement
  - Growth
  - Attendance **or** Course Completion
  - Post Secondary/Career Readiness
    - Use of the extended cohort graduation rate
  - Social/Emotional Culture/Climate Survey (optional)

- **Three Groups**
  - K-8
  - 9-12
  - Alternative Schools
    - Possibly including online schools

Other Accountability Discussions

College & Career Ready Graduation Requirements

	ISAT by Smarter Balanced, Math and ELA	Science EOCs, Biology and Chemistry	Civics**
Class of 2017	**Participation Only, Grade 10***	**Participation Only**	*Passing*
Class of 2018	**Participation or Proficiency*** -10th or 11th grade?* -9th required or optional?*	**Participation Only**	*Passing*
Class of 2019 & beyond	**Proficiency or Participation?***	**Participation or Proficiency**?*	*Passing*

*August 13th Board meeting will clarify HS tested grade level(s).
**Civics assessment must be transcripted, SDE will NOT collect data on passing rate

Next Steps

Reporting Timelines

- **September 6, 2015 – September 28, 2015**
  - 2015 Participation Appeals Window
- **October 30, 2015**
  - Report Card Published
  - AMOs determined based on state averages
  - Individual Student Growth Reports Available via SFTP
  - Reward Schools Identified (meeting all AMOs)
- **January 2016**
  - Focus/Priority Schools Identified
    - o Based on achievement on ISAT by Smarter Balanced

Questions

Angela Hemingway
Director, Assessment and Accountability
ahemingway@sde.idaho.gov

Your Assessment & Accountability Team
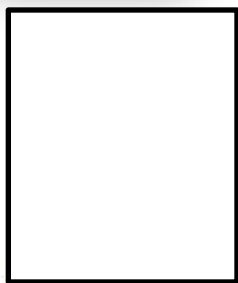
Angela Hemingway
Director

Karlynn Laraway
National and International Assessment Coordinator
NAEP, PIRLS, PISA, TIMSS, & Civics

Ayaka Nukui
Statistician

Nancy Thomas Price
Comprehensive Assessment Coordinator

VACANT
Special Education Alternate Assessment Coordinator

Nichole Hall
English Proficiency & College & Career Assessment Coordinator

Cathy Salas
Program Specialist

Stephanie Lee
Assessment Specialist